

## Attention: Workplace Supervisor

Senior high school students attend a business for a week to gain practical experience, skills and knowledge about the industry.

They learn to communicate with the staff and supervisors. Employers offer students a range of industry activities that suit their resources and their business.

## Benefits for Business

You can:

- Raise your profile within the community
- Access potential part-time & full-time employees
- Develop training programs and supervisory skills
- Participate in special events and receive media coverage

• • • Below are tasks that your workplacement student may be able to do in the workplace. They are designed to assist you with planning your student's workplace learning.

- ♦ Observe and document the OH&S measures in the workplace.
- ♦ Safely use chemicals in your routine.
- ♦ Receive and store products using the protocols appropriate to the workplace.
- ♦ Clean and store empty equipment and containers.
- ♦ Identify and document the employment paths in the industry.
- ♦ Prepare, in consultation with the supervisor, a plan for the daily work routine.
- ♦ Feed, water, muster and pen live stock as required.
- ♦ Assist with the preparation of stock for shows / sales.
- ♦ Assist in the crutching of sheep and preparation of yard / sheds for shearing, the wool for classing.
- ♦ Check body weight of livestock.
- ♦ Prepare sites for planting and maintain seedlings from nursery to be suitable garden beds.
- ♦ Practice pest and weed control techniques on plant / crops to ensure they are maintained in a healthy state.
- ♦ Assist with the harvesting of crops, provide care for the harvested crop and assist with transportation where qualified and approved.
- ♦ Use horses, tractors and trailed farm equipment (if licensed) to perform farm and nursery duties.
- ♦ Carry out day to day garden and livestock maintenance as necessary / required.
- ♦ Assist in the maintenance of property, structures, irrigation, watering systems and fences. Detail the OH&S provisions of the site.



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